

# Big Fish, Little Fish

## Theme: Comparing Sizes

### Instructions

This project is all about sizes and positions. Print off the template and ask the children to put yellow scrumpled tissue paper balls on the 'big fish' etc. Ask the children about 'top' and 'bottom'; 'biggest' and 'smallest' as they work. Do they understand these concepts?



### EYFS Observations

EYFS Learning and Development Area:

Mathematics: Shape, Space and Measure

Early Learning Goals:

Use the words 'bigger' 'smaller' to describe shapes and everyday language to describe their positions 'top' 'middle' 'bottom' etc

### What to look for on this project:

- 16-26 months Can the children identify the big fish and the small fish?
- 22-36 months Can the children tell you which fish is bigger and which is smaller? Can they order the fish by size?
- 30-50 months Do the children understand concepts like 'top' and 'bottom' of the paper? Can they identify which is the biggest fish and which is the smallest fish?
- 40-60 months Can the children use words like 'bigger' or 'smaller' correctly? Do they use the words 'top' and 'bottom' correctly to identify the locations of the green fish and the blue fish on the page? Do they know which fish will need the most tissue paper balls to fill it up?

Date	Child's Name	Observation	Area of learning (EYFS)	Where to next?

